

Athro/Athrawes – Blwyddyn 2 - Cyfnod Sylfaen - Mamolaeth

Cyfeirnod y swydd: YBHD00059W3FDE
Lleoliad: Ysgol Bryn Hedydd, Rhyl
Cyflog: Graddfa Tâl Athrawon
Oriau: Llawn Amser
Cyfnod Mamolaeth – Ebrill 2024
Swydd Allanol

Mae'r Corff Llywodraethol yn dymuno penodi a athro rhagorol ac uchel ei gymhelliant i ymunwch â thîm rhagorol o athrawon a dysgwyr y Cyfnod Sylfaen yn Ysgol Bryn Hedydd.

Rydym yn dymuno penodi rhywun sydd ag angerdd am ddysgu, gwybodaeth fanwl am ffoneg a rhywun â disgwyliaid uchel i ddarparu'r profiadau dysgu ac addysgu gorau posibl i'n plant.

Penodiad yn amodol ar Wiriad Gwasanaeth Datgelu a Gwahardd a geir daon boddhaol.

Os hoffech chi drafod unrhyw agwedd ar y swydd, ffoniwch y Pennaeth, Geraint Evans ar 01745 351676

Os oes gennych ddi-ddordeb yn y swydd wag hon, gwnewch gais ar-lein trwy ein gwefan www.sirddinbych.gov.uk Am ddulliau eraill o wneud cais, cysylltwch â'r Adran Gwasanaethau Cwsmeriaid ar 01824 351676.

Rhaid i ymgeiswyr gwblhau ein ffurflen gais i gael ei ystyried. Mae'n ddrwg gennym nad ydym yn gallu ateb pob cais. Os nad ydych wedi derbyn ateb o fewn tair wythnos i'r dyddiad cau, dylech gymryd yn ganiataol nad ydych wedi cyrraedd y rhestr fer am gyfweiliad.

Dyddiad Cau: Dydd Mawrth, Chwefror 20fed

Dyddiad Cyfweiliad: Wythnos yn dechrau 26ain Chwefror 2024

Mae Cyngor Sir Ddinbych yn ymroddedig i Gyfle Cyfartal a'i Safonau Iaith Gymraeg. Rydym yn croesawu ceisiadau yn y Gymraeg. Sylwch na fydd unrhyw ffurflenni cais a dderbynnir yn y Gymraeg yn cael eu trin yn llai ffafriol na ffurflenni cais a gyflwynwyd yn Saesneg.

Teacher – Year 2 - Foundation Phase – Maternity Cover

Job reference: YBHD00059W3FDE
Location: Ysgol Bryn Hedydd, Rhyl
Salary: Teacher Pay Scale
Hours: Full Time
Maternity Cover – April 2024
External vacancy

The Governing Body wish to appoint an outstanding and highly motivated teacher to join the excellent team of teachers and learners in Foundation Phase at Ysgol Bryn Hedydd.

We wish to appoint someone with a passion for learning, a detailed knowledge of phonics and someone with high expectations to provide the best possible learning and teaching experiences for our children.

Appointment subject to Disclosure & Barring Service Check and satisfactory references.

If you would like to discuss any aspect of the post, please call the Headteacher, Geraint Evans on 01745 351676

If you are interested in this vacancy, please apply on-line via the website www.denbighshire.gov.uk. For alternative methods of applying please contact Customer Services on 01824 351676.

Candidates must complete our application form to be considered. We regret that we are unable to reply to all applications. If you have not received a reply within three weeks of the closing date, you must assume that you have not been short listed for interview.

Closing Date: Tuesday, 20th February
Interview Date: Week Beginning 26th February 2024

Denbighshire County Council is committed to Equal Opportunities and its Welsh Language Standards. We welcome applications in the Welsh Language and application forms received in the Welsh Language will not be treated less favourably than an application form submitted in English.

AMODAU CYFLOGAETH ATHRAWON HEBLAW PENAETHIAID (fel a nodir yn Dogfen Cyflog ac Amodau Athrawon Ysgol Cymru 2021)

Teitl y Swydd:	Athro / Athrawes
Graddfa:	Raddfa Gyflog I Athrawon
Gwasanaeth:	Ysgolion
Yn atebol i:	Pennaeth
Cyfeirnod y Swydd / Dyddiad cyhoeddi:	01746

Athrawon nad ydynt yn bennaeth

49.1. Efallai y bydd yn ofynnol i athro gyflawni'r dyletswyddau canlynol:

Addysgu

49.2. Cynllunio ac addysgu gwersi i'r dosbarthiadau y caiff ei neilltuo i'w haddysgu yng nghyd-destun cynlluniau, cwricwlwm a chynlluniau gwaith yr ysgol.

49.3. Aseu, monitro, cofnodi ac adrodd am anghenion dysgu, cynnydd a chyflawniadau'r disgyblion a neilltuwyd.

49.4. Cymryd rhan mewn trefniadau i baratoi disgyblion ar gyfer arholiadau allanol.

Trefniadaeth, strategaeth a datblygiad ysgol gyfan

49.5. Cyfrannu at ddatblygu, gweithredu a gwerthuso polisiau, arferion a gweithdrefnau'r ysgol mewn ffordd sy'n cynorthwyo gwerthoedd a gweledigaeth yr ysgol.

49.6. Gweithio gydag eraill ar ddatblygiad disgyblion a/neu'r cwricwlwm, er mwyn sicrhau canlyniadau cydgysylltiedig.

49.7. Yn ddarostyngedig i baragraff 51.7, goruchwyllo, ac i'r graddau sy'n ymarferol, addysgu unrhyw ddisgyblion os nad yw'r sawl a nodwyd yn yr amserlen i addysgu'r dosbarth ar gael i wneud hynny.

Iechyd, diogelwch a disgyblaeth

49.8. Hyrwyddo diogelwch a lles disgyblion.

49.9. Cynnal trefn a disgyblaeth dda ymhlith disgyblion.

Rheoli staff ac adnoddau

49.10. Cyfarwyddo a goruchwylio staff cymorth a neilltuwyd iddynt ac athrawon eraill pan fo hynny'n briodol.

49.11. Cyfrannu at recriwtio, dewis, penodi a datblygiad proffesiynol athrawon eraill a staff cymorth.

49.12. Trefnu adnoddau a ddirprwyd iddynt.

Datblygiad proffesiynol

49.13. Cymryd rhan mewn trefniadau i werthuso ac adolygu eu perfformiad eu hunain a, phan fo hynny'n briodol, perfformiad athrawon eraill a staff cymorth.

49.14. Cymryd rhan mewn trefniadau ar gyfer eu hyfforddiant a'u datblygiad proffesiynol pellach eu hunain a, phan fo hynny'n briodol, hyfforddiant a datblygiad proffesiynol athrawon eraill a staff cymorth, gan gynnwys gweithgarwch ymsefydlu.

Cyfathrebu

49.15. Cyfathrebu â disgyblion, rhieni a gofalwyr.

Gweithio gyda chydweithwyr a gweithwyr proffesiynol perthnasol eraill

49.16. Cydlafurio a gweithio gyda chydweithwyr a gweithwyr proffesiynol perthnasol eraill yn yr ysgol a thu hwnt i'r ysgol.

50. Oriau gwaith

Diwrnodau gwaith

50.2. Rhaid i athro a gyflogir yn llawn amser fod ar gael i weithio 194 diwrnod, ac o blith y rhain:

a) rhaid i 189 o ddiwrnodau fod yn ddiwrnodau pan fydd yn ofynnol i'r athro addysgu disgyblion a chyflawni dyletswyddau eraill; a

b) rhaid i 5 diwrnod fod yn ddiwrnodau pan fydd yn ofynnol i'r athro gyflawni dyletswyddau eraill yn unig; a rhaid i'r 194 o ddiwrnodau hynny gael eu nodi gan y cyflogwr neu, os bydd y cyflogwr yn rhoi cyfarwyddyd o'r fath, gan y pennaeth.

50.3. Nid yw paragraff 50.2 yn gymwys i athro a gyflogir yn llawn amser yn gyfan gwbl neu'n bennaf er mwyn addysgu neu gyflawni dyletswyddau eraill mewn perthynas â disgyblion mewn sefydliad preswyl.

CYNGOR SIR DDINBYCH MANYLION AM YR UNIGOLYN

Mae'r Manylion yn nodi'r sgiliau, yr wybodaeth a'r profiad a ystyrir yn hanfodol er mwyn ymgymryd â dyletswyddau'r swydd yn effeithiol. Caiff ei defnyddio wrth lunio rhestr fer ac ar gyfer y broses o gyfweld am y swydd hon. Dylech ddangos ar eich ffurflen gais sut rydych yn bodloni'r meini prawf hyn. Byddwch ddim ond yn cael eich cynnwys ar y rhestr fer os ydych yn bodloni pob un o'r meini prawf hanfodol (â'r meini prawf dymunol lle bo'n berthnasol).

Teitl y Swydd:	Athro Dosbarth		
Gwasanaeth:	Addysg		
Graddfa:	Graddfa Gyflog Athrawon		
<u>MEINI PRAWF</u>	<u>HANFODOL</u>	<u>DYMUNOL</u>	<u>DULL ASESU</u> Ffurflen Gais / Cyfweiliad / Cyflwyniad / Geirda ac ati
1. ADDYSG A CHYMWYSTERAU	<ul style="list-style-type: none"> Gradd neu gymhwyster cydnabyddedig Statws athro cymwysedig Wedi cofrestru gyda Chyngor y Gweithlu Addysg 	<ul style="list-style-type: none"> Tystiolaeth o ddatblygiad proffesiynol ychwanegol yn ddiweddar 	<ul style="list-style-type: none"> Ffurflen Gais Proses Gyfweld Geirdaon
2. PROFIAD PERTHNASOL	<p>Mae'n rhaid i'r athro feddu ar brofiad o:</p> <ul style="list-style-type: none"> fod wedi dysgu yn y dosbarth Cyfnod sylfaen yn ddiweddar hyrwyddo cynllunio ar fenter plentyn yn seiliedig ar ddull ymholi o ddysgu defnyddio'r amgylchedd ddysgu awyr agored i ddatblygu creadigrwydd a sgiliau datrys problemau 	<ul style="list-style-type: none"> Profiad o rannu a lledaenu arfer dda gyda chydweithwyr Dysgu o fewn dosbarth ag oedran cymysg 	<ul style="list-style-type: none"> Ffurflen Gais Proses Gyfweld Geirdaon

	<ul style="list-style-type: none"> • strategaethau yn y dosbarth sydd wedi'u profi i sicrhau amgylchedd ddysgu dda • defnyddio ystod o TGCh i gefnogi addysgu a dysgu yn effeithiol • dysgu ail iaith Gymraeg i safon uchel 		
<p>3. GWYBODAETH A SGILIAU CYSYLLTIEDIG Â'R SWYDD</p>	<p>Mae'n rhaid i'r athro feddu ar wybodaeth o:</p> <ul style="list-style-type: none"> • Addysgeg • Fframwaith Llythrennedd a Rhifedd • Fframwaith Cymhwysedd Digidol • Datblygiadau addysgol presennol yng Nghymru • monitro, asesu, cofnodi ac adrodd yn ôl ar gynnydd disgyblion y cwrdd ag anghenion grwpiau dysgu, yn cynnwys Disgyblion Mwy Galluog A Thalentog (MAT), Saesneg Fel Iaith Ychwanegol ac Anghenion Dysgu Ychwanegol • dulliau addysgegol i greadigrwydd <p>Dylai'r athro fod â'r gallu i:</p> <ul style="list-style-type: none"> • gynllunio gweithgareddau wahanïaethol, sydd yn ysgogi'r holl blant i ddysgu, tra'n cyflwyno her briodol • creu amgylchedd ddysgu sy'n ymrwymo ac yn ysgogi • adleoli a rheoli staff cymorth yn effeithiol 		<ul style="list-style-type: none"> • Ffurflen Gais • Proses Gyfweld • Geirdaon

	<ul style="list-style-type: none"> • hyrwyddo dwyieithrwydd trwy'r ysgol gyfan • cydweithio â phartneriaid • cyfathrebu'n dda ag eraill 		
4. NODWEDDION PERSONOL	<p>Dylai'r athro dosbarth allu arddangos y canlynol:</p> <ul style="list-style-type: none"> • sgiliau trefnu da • brwdfrydedd • agosatrwydd • ymrwymiad i arfer myfyriol • gydag amynedd, cynhesrwydd, yn ofalus ac yn sensitif ac yn dangos diddordeb wrth ddelio gyda phlant a gofalwyr • parodrwydd i gymryd rhan ym mywyd ehangach yr ysgol • y gallu i weithio'n hyblyg • rhagolwg arloesol • meddwl creadigol 		<ul style="list-style-type: none"> • Ffurflen Gais • Proses Gyfweld • Geirdaon
5. GOFYNION ERAILL	<ul style="list-style-type: none"> • Empathi at y Gymraeg a diwylliant Cymreig./ cymraeg hanfodol • Dealltwriaeth ac ymwybyddiaeth o weithio â phlant a phobl ifanc gydag ymrwymiad i ddiogelu a hyrwyddo eu lles. • Dylai ymgeiswyr ddangos eu bod yn derbyn, ac yn ymrwymo i, egwyddorion polisiâu ac arferion Hawliau Cyfartal Cyngor Sir Ddinbych oherwydd maent yn berthnasol i faterion cyflogaeth ac i ddarpariaeth gwasanaethau'r gymuned, gan 		<ul style="list-style-type: none"> • Ffurflen Gais • Cyfweliad • Geirdaon

	gynnwys darparu cydraddoldeb mynediad i gyfleoedd addysg i blant beth bynnag fo'u hil, rhyw neu anabledd.		
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CONDITIONS OF EMPLOYMENT OF TEACHERS OTHER THAN HEAD TEACHERS (taken from School Teachers Pay and Conditions Document 2021)

Job Title:	Teacher
Grade:	Teachers Pay Scale
Service:	Schools
Responsible to:	Head Teacher
Job ID Number / Date Issued:	01746

49. Teachers other than a headteacher

49.1. A teacher may be required to undertake the following duties:

Teaching

49.2. Plan and teach lessons to the classes they are assigned to teach within the context of the school's plans, curriculum and schemes of work.

49.3. Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.

49.4. Participate in arrangements for preparing pupils for external examinations.

Whole school organisation, strategy and development

49.5. Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.

49.6. Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.

49.7. Subject to paragraph 51.7 supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so.

Health, safety and discipline

49.8. Promote the safety and well-being of pupils.

49.9. Maintain good order and discipline among pupils.

Management of staff and resources

49.10. Direct and supervise support staff assigned to them and, where appropriate, other teachers.

49.11. Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.

49.12. Deploy resources delegated to them.

Professional development

49.13. Participate in arrangements for the appraisal and review of their own performance and, where appropriate, that of other teachers and support staff.

49.14. Participate in arrangements for their own further training and professional development and, where appropriate, that of other teachers and support staff including induction.

Communication

49.15. Communicate with pupils, parents and carers.

Working with colleagues and other relevant professionals

49.16. Collaborate and work with colleagues and other relevant professionals within and beyond the school.

50. Working time

Working days

50.2. A teacher employed full-time must be available for work for 194 days, of which:

a) 189 days must be days on which the teacher may be required to teach pupils and perform other duties; and

b) 5 days must be days on which the teacher may only be required to perform other duties; and

those 194 days must be specified by the employer or, if the employer so directs, by the headteacher.

50.3. Paragraph 50.2 does not apply to a teacher employed full-time wholly or mainly to teach or perform other duties in relation to pupils in a residential establishment.

DENBIGHSHIRE COUNTY COUNCIL PERSON SPECIFICATION

The Person Specification sets out the skills, knowledge and experience that are considered to be necessary to carry out the duties of the post effectively. It will be used in the short-listing and interview process for this post. You should demonstrate on your application form how you meet these criteria as you will only be shortlisted if you meet all of the essential criteria (and desirable criteria where applicable).

Post Title:	Class Teacher		
Service:	Education		
Grade:	Teacher's Pay Scale		
<u>CRITERIA</u> A	<u>ESSENTIAL</u>	<u>DESIRABLE</u>	<u>METHOD OF ASSESSMENT</u> Application Form / Interview / Presentation / References etc
1. EDUCATION & QUALIFICATIONS	<ul style="list-style-type: none"> Degree or recognised equivalent Qualified Teacher Status Registered with Education Workforce Council 	<ul style="list-style-type: none"> Evidence of recent further professional development 	<ul style="list-style-type: none"> Application Form Interview Process References
2. RELEVANT EXPERIENCE	<p>The teacher must have experience of:</p> <ul style="list-style-type: none"> having recently taught within the Foundation Phase. promoting child initiated planning within an inquiry based learning approach 	<ul style="list-style-type: none"> Experience of sharing and disseminating good practice with colleagues 	<ul style="list-style-type: none"> Application Form Interview Process References

	<ul style="list-style-type: none"> • utilising the outdoor learning environment to develop creativity and problem solving skills • proven class management strategies to secure a good learning environment • using a range of ICT to effectively support teaching and learning • teaching second language Welsh to a high standard 	<ul style="list-style-type: none"> • Teaching within a mixed aged class 	
<p>3. JOB RELATED KNOWLEDGE & SKILLS</p>	<p>The teacher must have knowledge of:</p> <ul style="list-style-type: none"> • Pedagogy • Literacy and Numeracy Framework • Digital Competency Framework • current educational developments in Wales • the monitoring, assessment, recording and reporting of pupils' progress at Foundation Phase • meeting the needs of learner groups, including MAT, EAL and ALN • pedagogical approaches to creativity <p>The teacher should have the ability to:</p> <ul style="list-style-type: none"> • plan differentiated activities, which motivate all children to learn, whilst presenting appropriate challenge • create an engaging and stimulating learning environment • effectively deploy and manage support staff • promote bilingualism throughout the school • work collaboratively with partners • communicate well with others 		<ul style="list-style-type: none"> • Application Form • Interview Process • References

<p>4. PERSONAL QUALITIES</p>	<p>The teacher should be able to demonstrate the following:</p> <ul style="list-style-type: none"> • good organisation skills • enthusiasm • approachability • a commitment to reflective practice. • patience: showing warmth, care, sensitivity and interest when dealing with children and carers • willingness to be involved in the wider life of the school • ability to work flexibly • an innovative outlook • a creative habit of mind 		<ul style="list-style-type: none"> • Application Form • Interview Process • References
<p>5. OTHER REQUIREMENTS</p>	<ul style="list-style-type: none"> • An empathy with the Welsh Language & Culture/Welsh essential? • Have an understanding and awareness of working with children and young people with a commitment to safeguarding and promoting their welfare • Candidates should indicate an acceptance of, and a commitment to, the principles of Denbighshire County Council's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community, including the provision of equality of access to educational opportunities to children regardless of race, gender or disability 		<ul style="list-style-type: none"> • Application Form • Interview • References