

## ATHRO/ATHRAWES CYMRAEG

Cyfeirnod y swydd: YBHF00315W1LWE  
Lleoliad: Ysgol Brynhyfryd, Rhuthun  
Gradd Gyflog: Graddfa Cyflog Athrawon  
Oriau: Llawn Amser, Parhaol  
Dyddiad Cychwyn: Medi 2024  
Swydd Allanol

Mae'r Llywodraethwyr yn awyddus i benodi athro/athrawes Cymraeg ymroddedig ac egniol i addysgu ar draws y cyfnodau allweddol. Bydd yr ymgeisydd llwyddiannus yn ymuno ag ysgol rhagorol sydd yn gosod llwyddiant eu dysgwyr yn academaidd ac yn bersonol wrth wraidd ein hethos. Mae hyn i'w weld yng nghanlyniadau rhagorol ein dysgwyr a'r profiadau bythgofiadwy maent yn ei gael tra fod yn yr ysgol.

Mae'r llwyddiant hwn, ynghyd â'n lleoliad trawiadol a'n cysylltiadau teithio hwylus yn golygu y gallwn ddarparu cyfleoedd datblygu gyrfa gwirioneddol gyffrous mewn ysgol lle mae pob unigolyn yn cyfri. Croesewir ceisiadau gan ANG.

Mae pob penodiad yn amodol ar Ddatgeliad y Gwasanaeth Datgelu ac Atal a geir daon boddhaol.

Os hoffech chi drafod unrhyw agwedd ar y swydd, ffoniwch Juliet Peters, Dirprwy Bennaeth ar 01824 703933.

Os oes gennych ddi-ddordeb yn y swydd wag hon, gwnewch gais ar-lein trwy ein gwefan [www.sirddinbych.gov.uk](http://www.sirddinbych.gov.uk) Am ddulliau eraill o wneud cais, cysylltwch â'r Adran Gwasanaethau Cwsmeriaid ar 01824 706100.

Mae'n ddrwg gennym nad ydym yn gallu ateb pob cais. Os nad ydych wedi derbyn ateb o fewn tair wythnos o'r dyddiad cau, mae'n rhaid i chi gymryd nad ydych wedi'ch rhoi ar y rhestr fer am gyfweiliad.

**Dyddiad Cau: 10/04/2024**  
**Cyfweiliadau: w/d 15/04/2024**

## TEACHER OF WELSH

Job reference: YBHF00315W1LWE  
Location: Ysgol Brynhyfryd, Ruthin  
Salary Grade: Teachers Pay Scale  
Hours: Full Time, Permanent  
Start Date: September 2024  
External Vacancy

The Governors are seeking to appoint a committed and skilled Welsh teacher to teach across the key stages. The successful candidate will join an excellent school, which places the success of our Learners, academically and personally at the centre of our ethos. This is reflected in the outstanding results of our Learners and the unforgettable experiences that they have whilst at school.

This success, combined with our stunning location and convenient travel connections, means we can provide truly exciting career development opportunities in a school where every individual matters. Applications from NQTs will be welcomed.

All appointments are subject to Disclosure & Barring Service Check and satisfactory references.

If you would like to discuss any aspect of the post, please call Juliet Peters, Deputy Headteacher on 01824 703933.

If you are interested in this vacancy, please apply on-line via the website [www.denbighshire.gov.uk](http://www.denbighshire.gov.uk) For alternative methods of applying please contact Customer Services on 01824 706101.

We regret that we are unable to reply to all applications. If you have not received a reply within three weeks of the closing date, you must assume that you have not been short listed for interview.

**Closing Date: 10/04/2024**  
**Interview Date: w/c 15/04/2024**

Mae Cyngor Sir Ddinbych yn ymroddedig i Gyfle Cyfartal a'i Safonau Iaith Gymraeg. Rydym yn croesawu ceisiadau yn y Gymraeg. Sylwch na fydd unrhyw ffurflenni cais a dderbynnir yn y Gymraeg yn cael eu trin yn llai ffafriol na ffurflenni cais a gyflwynwyd yn Cymraeg.

Denbighshire County Council is committed to Equal Opportunities and its Welsh Language Standards. We welcome applications in the Welsh Language and application forms received in the Welsh Language will not be treated less favourably than an application form submitted in Welsh.

## CYNGOR SIR DDINBYCH SWYDD-DDISGRIFIAD

Teitl y Swydd: Athro/Athrawes Cymraeg

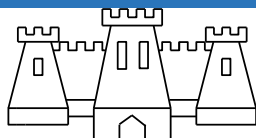
Graddfa: Graddfa Cyflog Athrawon

Gwasanaeth: Addysg

Maes Gwasanaeth: Rhuthun

Yn gyfrifol i: Pennaeth yr Adran

Swydd I.D / Dyddiad cyhoeddi:



**NID DYSG HEB FOES**

## YSGOL BRYNHYFRYD

### Swydd Ddisgrifiad

*Mae'r penodiad hwn yn amodol ar yr amodau gwaith cyfredol ar gyfer Athrawon fel ag sydd wedi'u nodi yn Nogfen Cyflogau ac Amodau Gwaith Athrawon Ysgol, Deddf Safonau a Fframwaith Ysgolion (1988) Safonau Statws Athro Cymwysedig ynghyd â deddfwriaethau cyfredol eraill.*

#### CYFLWYNIAD

**SWYDD:** Athro/Athrawes Cymraeg

#### Pwrpas y Swydd:

Cyflawni dyletswyddau proffesiynol athro fel sy'n cael ei nodi yn y Ddogfen Cyflogau ac Amodau Gwaith Athrawon Ysgol, yn unol â pholisïau'r ysgol ac yn ôl cyfarwyddyd rhesymol y Pennaeth.

**Adrodd yn ôl i:** Pennaeth y Gyfadran Cymraeg

**Yn gyfrifol am:** Ddarparu profiad dysgu llawn a chefnogi'r myfyrwyr

**Cysylltu â:** Y Pennaeth, Y Tîm Arweinyddiaeth, Athrawon, Staff Cefnogi a rhieni.

**Oriau Gwaith:** Llawn amser fel mae'n nodi yn y Ddogfen Cyflogau ac Amodau Gwaith Athrawon Ysgol.

## **PRIF GYFRIFOLDEBAU**

### **Defnyddio eich sgiliau a'ch doethineb proffesiynol i arwain a chyfoethogi prosesau dysgu a chynnydd pob disgybl:**

- Cynllunio a pharatoi cyrsiau a gwersi sy'n ateb gofynion y disgyblion ac sy'n unol ag anghenion y Rhaglenni Dysgu cytunedig.
- Nodi amcanion addysgu clir ac egluro sut y cânt eu haddysgu a'u hasesu.
- Dethol a pharatoi adnoddau addas
- Darparu strwythurau clir ar gyfer gwersi gan sicrhau rhediad, ysgogiad a sialens.
- Defnyddio ystod o ddulliau a strategaethau addysgu sy'n cydnabod dulliau dysgu dewisol pob disgybl.
- Darparu cyfleoedd i ddatblygu pob sgil sylfaenol
- Darparu cyfleoedd lle gall disgyblion feithrin sgiliau dysgu annibynnol
- Gosod disgwyliadau addas a heriol
- Gosod targedau clir gan adeiladu ar lwyddiannau blaenorol
- Marcio a monitro gwaith disgyblion, darparu adborth diagnostig a gosod targedau ar gyfer gwelliant.
- Asesu a chofnodi cynnydd disgyblion mewn ffordd systematig a chadw cofnodion er mwyn gofalu fod y gwaith wedi'i ddeall a'i gwblhau, monitro cryfderau a gwendidau, defnyddio'r wybodaeth wrth gynllunio a chydabod lefel cyflawniad y disgybl.
- Darparu neu gyfrannu tuag at asesiadau ysgrifenedig a llafar, i adroddiadau a thystlythyrau ar gyfer myfyrwyr unigol yn ogystal â grwpiau.
- Creu amgylchfyd ffisegol a chymdeithasol addas ar gyfer dysgu (gan gynnwys hyrwyddo cod ymddygiad yr ysgol).
- Defnyddio'r gefnogaeth yn y dosbarth mewn ffordd effeithiol.

### **Cyfrannu tuag at ddatblygiad a lles disgyblion trwy:**

- Feithrin lles emosiynol, deallusol, ysbrydol, creadigol a chorfforol pob disgybl.
- Bod yn Diwtor i grŵp penodol o ddisgyblion (gweler rôl ddiffiniedig y tiwtor personol).

### **Parhau i ddatblygu'n broffesiynol trwy :**

- Gymryd rhan yn rhaglen datblygiad staff yr ysgol ac mewn sesiynau hyfforddiant a datblygiad proffesiynol pellach.
- Gwerthuso'n feirniadol eich dulliau addysgu personol er mwyn gwella effeithiolrwydd
- Asesu i ba raddau y llwyddwyd i gyflawni'r amcanion dysgu a defnyddio'r canlyniadau hynny i wella agweddau penodol o'r addysgu.
- Datblygu ymhellach eich gwybodaeth bynciol a dulliau addysgu.
- Cymryd rhan weithredol mewn Adolygiadau Rheoli Perfformiad

### **Cyfrannu'n effeithiol fel aelod o dîm:**

- Cynorthwyo yn y gwaith o ddatblygu adnoddau, cynlluniau gwaith, llunio polisïau a strategaethau addysgu o fewn y Maes Cwricwlaidd.
- Cyfrannu tuag at gynlluniau datblygu'r Maes Cwricwlaidd ac at ei weithrediad.
- Cynorthwyo'r Arweinydd tîm er mwyn adnabod yr anghenion o ran adnoddau a chydweithio i sicrhau fod yr adnoddau hynny'n cael eu rhannu a'u defnyddio'n effeithiol er lles pawb.

### **Chwarae rhan gyflawn yng nghymuned yr ysgol trwy:**

- Gefnogi ethos, nodau, amcanion a pholisïau'r ysgol.
- Gweithredu bob amser o fewn polisïau ac arferion datganedig yr ysgol.
- Cymryd rhan mewn cyfarfodydd a systemau rheoli angenrheidiol ar gyfer cydlynu rheolaeth yr ysgol
- Cyfrannu tuag at hunan-arfarniad ysgol gyfan a'r gweithgareddau cynllunio.
- Cysylltu'n effeithiol gyda rhieni
- Ysgwyddo unrhyw gyfrifoldebau ychwanegol a fydd yn cael eu pennu o bryd i'w gilydd.

### **Atebolrwydd**

- Y Pennaeth

Mae'n bosib y bydd y swydd ddisgrifiad hwn yn cael ei addasu ar unrhyw adeg, yn dilyn trafodaethau rhwng y Pennaeth a'r athro/athrawes. Caiff ei adolygu'n flynyddol.

# CYNGOR SIR DDINBYCH

## MANYLEB PERSON

Mae'r Fanyleb yn nodi'r sgiliau, yr wybodaeth a'r profiad a ystyrir yn hanfodol er mwyn ymgymryd â dyletswyddau'r swydd yn effeithiol. Caiff ei defnyddio wrth lunio rhestr fer ac ar gyfer y broses o gyfweid am y swydd hon. Dylech ddangos ar eich ffurflen gais sut rydych yn bodloni'r meini prawf hyn. Byddwch ddim ond yn cael eich cynnwys ar y rhestr fer os ydych yn bodloni pob un o'r meini prawf hanfodol (â'r meini prawf dymunol lle bo'n berthnasol).

**Teitl y Swydd: Athro/Athrawes Cymraeg**

**Gwasanaeth: Addysg**

**Graddfa:**

MEINI PRAWF	HANFODOL	DYMUNOL	DULL ASESU Ffurflen Gais / Cyfweliad / Cyflwyniad / Geirda / Arall
<b>i. ADDYSG A CHYMWYSTERAU</b>	Gradd dda mewn Cymraeg neu bwnc perthnasol TAR Athro/athrawes wedi cymhwyso (penodiad yn amodol ar ennill Statws Athro Cymwysedig erbyn mis Medi 2023)		Ffurflen Gais
<b>ii. PROFIAD PERTHNASOL</b>	Profiad o addysgu Cymraeg / Cymraeg yng Nghyfnodau Allweddol 3, 4 a 5		Ffurflen gais a chfweliad
<b>iii. GWYBODAETH A SGILIAU SY'N YMWNEUD Â'R GWAITH</b>	Gwybodaeth am raglenni astudio CA3 a manylebau TGAU, UG a Safon Uwch. Ymwybyddiaeth o'r datblygiadau diweddaraf ym maes addysgu Cymraeg / Cymraeg a methodoleg addysgu Dealltwriaeth o nodweddion addysgu ardderchog		Ffurflen gais a chfweliad

	<p>Ymwybyddiaeth o strategaethau ar gyfer codi safonau</p> <p>Dealltwriaeth o egwyddorion asesu ar gyfer dysgu</p>		
<p><b>iv.</b></p> <p><b>PRIODWEDDAU PERSONOL</b></p>	<p>Gallu cynllunio i sicrhau bod disgyblion yn gwneud cynnydd</p> <p>Gallu defnyddio ystod o ddulliau dysgu a rheoli dosbarth yn llwyddiannus</p> <p>Gallu creu amgylchedd dysgu pwrpasol sy'n cynnwys pob disgybl, yn cefnogi dysgu ac yn gofalu fod disgyblion yn teimlo'n ddiogel a hyderus.</p> <p>Gallu i gymell disgyblion i gyflawni eu potensial</p> <p>Sgiliau cyfathrebu ardderchog</p> <p>Sgiliau TGCh da</p> <p>Gallu gweithio'n effeithiol fel aelod o dîm</p>	<p>Sgiliau TGCh effeithiol y gellir eu defnyddio i wella'r dysgu ac addysgu</p>	<p>Ffurflen gais, arsylwi gwers, cyfweiliad a geirda</p>
<p><b>v.</b></p> <p><b>GOFYNION ERAILL</b></p>	<p>Gallu ymwneud yn dda â disgyblion o bob gallu</p> <p>Brwdfrydig, cadarnhaol, egnïol a blaengar hyblyg, dibynadwy</p> <p>Ymrwymiad i addysgu a sicrhau fod pob unigolyn yn cyflawni ei botensial</p> <p>Parodrwydd i gymryd rhan ym mywyd ehangach yr ysgol</p> <p>Ymrwymiad i ddatblygiad proffesiynol</p> <p>Parodrwydd i hunan arfarnu, dysgu a datblygu</p>		<p>Cyfweiliad a geirda</p>

## DENBIGHSHIRE COUNTY COUNCIL JOB DESCRIPTION

**Job Title: Welsh Teacher**

**Grade: MPS/ UPS**

**Service: Lifelong Learning**

**Service Area: Ruthin**

**Responsible to: Head of Faculty Welsh**

**Job ID Number / Date Issued:**



**NID DYSG HEB FOES**

# YSGOL BRYNHYFRYD

## Job Description

*This appointment is subject to the current conditions of employment for teachers contained in the School Teachers' Pay and Conditions Document, The School Standards and Framework Act (1988), The Standards for Qualified Teacher Status and other current legislation*

### INTRODUCTION

**Post:** Teacher of Welsh

**Purpose of the Post:**

To carry out the professional duties of a teacher as set out in the School Teachers' Pay and Conditions Document in accordance with the school's policies and under the reasonable direction of the Headteacher.

**Reporting to:** Head of Faculty Welsh

**Responsible for:** The provision of a full learning experience and support for students

**Liaising with:** Headteacher, Leadership Team, Teachers, Support Staff and parents

**Working Time:** Full time as specified within the STPCD

### PRINCIPAL ACCOUNTABILITIES

**Use your professional skills and judgement to facilitate the learning and progress of all pupils by:**

- Planning and preparing courses and lessons which meet the needs of all pupils and which meet the requirements of the agreed Learning Programmes

- Identifying clear teaching objectives and specifying how they will be taught and assessed
- Selecting and preparing suitable resources
- Providing clear structures for lessons maintaining pace, motivation and challenge
- Using a range of teaching methods and strategies which recognise individual learning preferences
- Providing opportunities to develop all key skills
- Providing opportunities to support the acquisition of independent learning skills
- Setting appropriate and demanding expectations
- Setting clear targets, building on prior attainment
- Marking and monitoring pupils' work, providing diagnostic feedback and setting targets for improvement
- Assessing and recording pupils' progress systematically and keeping records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving
- Providing or contributing to oral and written assessments, reports and references relating to individual students and groups of students
- Creating an appropriate physical and social environment for learning (including promotion of the school's code of conduct).
- Making effective use of classroom support

**Contribute to the development and welfare of pupils by:**

- Nurturing the emotional, intellectual, spiritual, creative and physical well-being of all pupils
- Being a Form Tutor to an assigned group of pupils (see defined role of form tutor)

**Continue to develop professionally by:**

- Taking part in the school's staff development programme and participating in arrangements for further training and professional development
- Critically evaluating your own teaching to improve effectiveness
- Assessing how well learning objectives have been achieved and using the outcomes to improve specific aspects of teaching
- Further developing subject knowledge and teaching methods
- Engaging actively in the Performance Management Review process

**Contribute effectively as a team member by:**

- Assisting in the development of resources, schemes of work, marking policies and teaching strategies within the Curriculum Area
- Contributing to the Curriculum Area's development plan and its implementation
- Assisting the team leader to identify resource needs and co-operating with other staff to ensure the sharing and effective use of resources to benefit all.

**Play a full part in the life of the school community by:**

- Supporting the school's ethos, aims and objectives and policies
- Operating at all times within the stated policies and practices of the school
- Participating in meetings and management systems necessary to co-ordinate the management of the school
- Contributing to the whole school's self-evaluation and planning activities
- Liaising effectively with parents
- Take on any additional responsibilities which might from time to time be determined





## Accountability

- Headteacher

This job description may be amended at any time following discussion between the head teacher and member of staff, and will be reviewed annually.

# DENBIGHSHIRE COUNTY COUNCIL

## PERSON SPECIFICATION

The Person Specification sets out the skills, knowledge and experience that are considered to be necessary to carry out the duties of the post effectively. It will be used in the short-listing and interview process for this post. You should demonstrate on your application form how you meet these criteria as you will only be shortlisted if you meet all of the essential criteria (and desirable criteria where applicable).

**Post Title: Teacher of Welsh**

**Service: Education**

**Grade:**

<b><u>CRITERIA</u></b>	<b><u>ESSENTIAL</u></b>	<b><u>DESIRABLE</u></b>	<b><u>METHOD OF ASSESSMENT</u></b> Application Form / Interview / Presentation / References etc
<b>i. EDUCATION &amp; QUALIFICATIONS</b>	A good degree in Welsh or a relevant subject PGCE Qualified teacher (Appointment dependent on attaining QTS by September 2023)		Application Form
<b>ii. RELEVANT EXPERIENCE</b>	Experience of teaching Welsh at Key Stages 3, 4 & 5.		Application Form and interview
<b>iii. JOB RELATED KNOWLEDGE &amp; SKILLS</b>	Knowledge of KS3 programs of study and GCSE, AS and Advanced Level specifications. An awareness of the most recent developments in the teaching of Welsh and of teaching methodology. An understanding of the characteristics of excellent teaching. An awareness of the strategies used for raising standards.		Application Form and interview

	An understanding of the assessment principles of teaching.		
<b>iv.</b>  <b>PERSONAL QUALITIES</b>	<p>An ability to plan in order to ensure pupil progress</p> <p>An ability to utilise a range of teaching and class management methods successfully.</p> <p>An ability to create a purposeful learning environment which induces each and every pupil, and which supports the learning, and ensures that pupils feel secure and confident.</p> <p>An ability to motivate pupils in order that they fulfil their potential.</p> <p>Excellent communicating skills</p> <p>Good ICT skills</p> <p>An ability to work effectively as part of a team.</p>	Effective ICT skills which can be used to improve teaching and learning.	Application Form, lesson observation, interview and references
<b>v.</b>  <b>OTHER REQUIREMENTS</b>	<p>An ability to communicate well with pupils of all abilities.</p> <p>Enthusiastic, positive, energetic and innovative. Adaptable, dependable.</p> <p>A commitment to teaching and ensuring that each individual fulfils their potential.</p> <p>A willingness to participate in the wider school community</p> <p>A commitment to develop professionally.</p>		Interview and references



	A willingness to complete self appraisal processes, to learn and to develop.		
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