

Atho/Athrawes Bioleg Tymor sefydlog 1 flwyddyn

Yn ofynnol ar gyfer

Cyfeirnod y swydd: YPHS00316W3LDE

Lleoliad: Ysgol Uwchradd Prestatyn

Cyflog: Graddfa Gyflog Athrawon

Swydd Fewnol / Allanol

Mae Corff Llywodraethu Ysgol Uwchradd Prestatyn yn dymuno penodi athro brwdfrydig ac ymroddedig mewn Bioleg i gyfrannu tuag at addysgu Bioleg yng Nghyfnod Allweddol 3, Cyfnod Allweddol 4 a Safon Uwch. Byddai'r gallu i ofalu am anifeiliaid yn fantais ond nid yn hanfodol.

Bydd yr ymgeisydd llwyddiannus yn ymuno ag ysgol hapus a llwyddiannus sy'n elwa o dîm hynod broffesiynol ac ymroddgar o athrawon a staff cefnogi.

Mae'r llywodraethwyr yn edrych i benodi athro sydd yn:

- llawn cymhelliant.
- ymarferydd gwych gyda disgwyliadau uchel.
- wedi ymrwymo, yn ymroddgar a brwdfrydig.

Penodiad yn amodol ar Ddatgeliad Gwasanaeth Datgelu ac Atal a geir daon boddhaol.

Os hoffech chi drafod unrhyw agwedd ar y swydd, ffoniwch yr ysgol

Os oes gennych ddiddordeb yn y swydd wag hon, gwnewch gais ar-lein trwy ein gwefan www.sirddinbych.gov.uk Am ddulliau eraill o wneud cais, cysylltwch â'r Adran Gwasanaethau Cwsmeriaid ar 01824 706100.

Rhaid i ymgeiswyr gwblhau ein ffurflen gais i gael ei ystyried. Mae'n ddrwg gennym nad ydym yn gallu ateb pob cais. Os nad ydych wedi derbyn ateb o fewn tair wythnos i'r dyddiad cau, dylech gymryd yn ganiataol nad ydych wedi cyrraedd y rhestr fer am gyfweiliad.

Dyddiad Cau: 29 Chwefror 2024
Dyddiad Cyfweiliad: 8 Mawrth 2024

Mae Cyngor Sir Ddinbych yn ymroddedig i Gyfle Cyfartal a'i Safonau Iaith Gymraeg. Rydym yn croesawu ceisiadau yn y Gymraeg. Sylwch na fydd unrhyw ffurflenni cais a dderbynnir yn y Gymraeg yn cael eu trin yn llai ffafriol na ffurflenni cais a gyflwynwyd yn Saesneg.

Teacher of Biology

Fixed term 1 year

Required for September 2024

Job reference: YPHS00316W3LDE

Location: Prestatyn High School

Salary: Teachers' Pay Scale

Internal / External vacancy

The Governing Body of Prestatyn High School wish to appoint an enthusiastic and committed teacher of Biology to contribute towards the teaching of Biology at Key Stage 3, Key Stage 4 and A-Level. Ability to Animal Care would be an advantage but not essential.

The successful candidate will join a happy and successful school which benefits from having a highly professional and dedicated team of teachers and support staff.

The governors are looking to appoint a teacher who:

- is highly motivated.
- is an excellent practitioner who has high expectations.
- is dedicated, committed and enthusiastic.

Appointment subject to Disclosure & Barring Service Check and satisfactory references.

If you would like to discuss any aspect of the post, please contact the school.

If you are interested in this vacancy, please apply on-line via the website www.denbighshire.gov.uk. For alternative methods of applying please contact Customer Services on 01824 706101.

Candidates must complete our application form to be considered. We regret that we are unable to reply to all applications. If you have not received a reply within three weeks of the closing date, you must assume that you have not been short listed for interview.

Closing Date: 29th February 2024
Interview Date: 8th March 2024

Denbighshire County Council is committed to Equal Opportunities and its Welsh Language Standards. We welcome applications in the Welsh Language and application forms received in the Welsh Language will not be treated less favourably than an application form submitted in English.

AMODAU CYFLOGAETH ATHRAWON HEBLAW PENAETHIAID (fel a nodir yn Dogfen Cyflog ac Amodau Athrawon Ysgol Cymru 2021)

Teitl y Swydd:	Athro / Athrawes
Graddfa:	Raddfa Gyflog I Athrawon
Gwasanaeth:	Ysgolion
Yn atebol i:	Pennaeth
Cyfeirnod y Swydd / Dyddiad cyhoeddi:	01746

Athrawon nad ydynt yn bennaeth

49.1. Efallai y bydd yn ofynnol i athro gyflawni'r dyletswyddau canlynol:

Addysgu

49.2. Cynllunio ac addysgu gwersi i'r dosbarthiadau y caiff ei neilltuo i'w haddysgu yng nghyd-destun cynlluniau, cwricwlwm a chynlluniau gwaith yr ysgol.

49.3. Asesu, monitro, cofnodi ac adrodd am anghenion dysgu, cynnydd a chyflawniadau'r disgyblion a neilltuwyd.

49.4. Cymryd rhan mewn trefniadau i baratoi disgyblion ar gyfer arholiadau allanol.

Trefniadaeth, strategaeth a datblygiad ysgol gyfan

49.5. Cyfrannu at ddatblygu, gweithredu a gwerthuso polisiâu, arferion a gweithdrefnau'r ysgol mewn ffordd sy'n cynorthwyo gwerthoedd a gweledigaeth yr ysgol.

49.6. Gweithio gydag eraill ar ddatblygiad disgyblion a/neu'r cwricwlwm, er mwyn sicrhau canlyniadau cydgysylltiedig.

49.7. Yn ddarostyngedig i baragraff 51.7, goruchwyllo, ac i'r graddau sy'n ymarferol, addysgu unrhyw ddisgyblion os nad yw'r sawl a nodwyd yn yr amserlen i addysgu'r dosbarth ar gael i wneud hynny.

Iechyd, diogelwch a disgyblaeth

49.8. Hyrwyddo diogelwch a lles disgyblion.

49.9. Cynnal trefn a disgyblaeth dda ymhlith disgyblion.

Rheoli staff ac adnoddau

49.10. Cyfarwyddo a goruchwyllo staff cymorth a neilltuwyd iddynt ac athrawon eraill pan fo hynny'n briodol.

49.11. Cyfrannu at recriwtio, dewis, penodi a datblygiad proffesiynol athrawon eraill a staff cymorth.

49.12. Trefnu adnoddau a ddirprwyd iddynt.

Datblygiad proffesiynol

49.13. Cymryd rhan mewn trefniadau i werthuso ac adolygu eu perfformiad eu hunain a, phan fo hynny'n briodol, perfformiad athrawon eraill a staff cymorth.

49.14. Cymryd rhan mewn trefniadau ar gyfer eu hyfforddiant a'u datblygiad proffesiynol pellach eu hunain a, phan fo hynny'n briodol, hyfforddiant a datblygiad proffesiynol athrawon eraill a staff cymorth, gan gynnwys gweithgarwch ymsefydlu.

Cyfathrebu

49.15. Cyfathrebu â disgyblion, rhieni a gofalwyr.

Gweithio gyda chydweithwyr a gweithwyr proffesiynol perthnasol eraill

49.16. Cydlafurio a gweithio gyda chydweithwyr a gweithwyr proffesiynol perthnasol eraill yn yr ysgol a thu hwnt i'r ysgol.

50. Oriau gwaith

Diwrnodau gwaith

50.2. Rhaid i athro a gyflogir yn llawn amser fod ar gael i weithio 194 diwrnod, ac o blith y rhain:

a) rhaid i 189 o ddiwrnodau fod yn ddiwrnodau pan fydd yn ofynnol i'r athro addysgu disgyblion a chyflawni dyletswyddau eraill; a

b) rhaid i 5 diwrnod fod yn ddiwrnodau pan fydd yn ofynnol i'r athro gyflawni dyletswyddau eraill yn unig; a rhaid i'r 194 o ddiwrnodau hynny gael eu nodi gan y cyflogwr neu, os bydd y cyflogwr yn rhoi cyfarwyddyd o'r fath, gan y pennaeth.

50.3. Nid yw paragraff 50.2 yn gymwys i athro a gyflogir yn llawn amser yn gyfan gwbl neu'n bennaf er mwyn addysgu neu gyflawni dyletswyddau eraill mewn perthynas â disgyblion mewn sefydliad preswyl.

CYNGOR SIR DDINBYCH MANYLION AM YR UNIGOLYN

Mae'r Manylion yn nodi'r sgiliau, yr wybodaeth a'r profiad a ystyrir yn hanfodol er mwyn ymgymryd â dyletswyddau'r swydd yn effeithiol. Caiff ei defnyddio wrth lunio rhestr fer ac ar gyfer y broses o gyfweld am y swydd hon. Dylech ddangos ar eich ffurflen gais sut rydych yn bodloni'r meini prawf hyn. Byddwch ddim ond yn cael eich cynnwys ar y rhestr fer os ydych yn bodloni pob un o'r meini prawf hanfodol (â'r meini prawf dymunol lle bo'n berthnasol).

Teitl y Swydd:	Athro Dosbarth		
Gwasanaeth:	Addysg		
Graddfa:	Graddfa Gyflog Athrawon		
<u>MEINI PRAWF</u>	<u>HANFODOL</u>	<u>DYMUNOL</u>	<u>DULL ASESU</u> Ffurflen Gais / Cyfweliad / Cyflwyniad / Geirda ac ati
1. ADDYSG A CHYMWYSTERAU	<ul style="list-style-type: none"> Gradd neu gymhwyster cydnabyddedig Statws athro cymwysedig Wedi cofrestru gyda Chyngor y Gweithlu Addysg 	<ul style="list-style-type: none"> Tystiolaeth o ddatblygiad proffesiynol ychwanegol yn ddiweddar 	<ul style="list-style-type: none"> Ffurflen Gais Proses Gyfweld Geirdaon
2. PROFIAD PERTHNASOL	<p>Mae'n rhaid i'r athro feddu ar brofiad o:</p> <ul style="list-style-type: none"> hyrwyddo cynllunio ar fenter plentyn yn seiliedig ar ddull ymholi o ddysgu defnyddio'r amgylchedd ddysgu awyr agored i ddatblygu creadigrwydd a sgiliau datrys problemau strategaethau yn y dosbarth sydd wedi'u profi i sicrhau amgylchedd ddysgu dda defnyddio ystod o TGCh i gefnogi addysgu a dysgu yn effeithiol 	<ul style="list-style-type: none"> Profiad o rannu a lledaenu arfer dda gyda chydweithwyr Dysgu o fewn dosbarth ag oedran cymysg 	<ul style="list-style-type: none"> Ffurflen Gais Proses Gyfweld Geirdaon

<p>3. GWYBODAETH A SGILIAU CYSYLLTIEDIG Â'R SWYDD</p>	<p>Mae'n rhaid i'r athro feddu ar wybodaeth o:</p> <ul style="list-style-type: none"> • Cwricwlwm i Gymru • Fframwaith Llythrennedd a Rhifedd • Fframwaith Cymhwysedd Digidol • Datblygiadau addysgol presennol yng Nghymru • monitro, asesu, cofnodi ac adrodd ar gynnydd disgyblion ar draws pob cyfnod allweddol. • cwrdd ag anghenion grwpiau dysgu, yn cynnwys Disgyblion Mwy Galluog A Thalentog (MAT), Saesneg Fel Iaith Ychwanegol ac Anghenion Dysgu Ychwanegol • dulliau addysgegol i greadigrwydd <p>Dylai'r athro fod â'r gallu i:</p> <ul style="list-style-type: none"> • gynllunio gweithgareddau wahaniaethol, sydd yn ysgogi'r holl blant i ddysgu, tra'n cyflwyno her briodol • creu amgylchedd ddysgu sy'n ymrwymo ac yn ysgogi • adleoli a rheoli staff cymorth yn effeithiol • hyrwyddo dwyieithrwydd trwy'r ysgol gyfan • cydweithio â phartneriaid • cyfathrebu'n dda ag eraill 		<ul style="list-style-type: none"> • Ffurflen Gais • Proses Gyfweld • Geirdaon
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<p>4. NODWEDDION PERSONOL</p>	<p>Dylai'r athro dosbarth allu arddangos y canlynol:</p> <ul style="list-style-type: none"> • sgiliau trefnu da • brwdfrydedd • agosatrywydd • ymrwymiad i arfer myfyriol • gydag amynedd, cynhesrwydd, yn ofalus ac yn sensitif ac yn dangos diddordeb wrth ddelio gyda phlant a gofalwyr • parodrwydd i gymryd rhan ym mywyd ehangach yr ysgol • y gallu i weithio'n hyblyg • rhagolwg arloesol • meddwl creadigol 		<ul style="list-style-type: none"> • Ffurflen Gais • Proses Gyfweld • Geirdaon
<p>5. GOFYNION ERAILL</p>	<ul style="list-style-type: none"> • Empathi at y Gymraeg a diwylliant Cymreig./ cymraeg hanfodol • Dealltwriaeth ac ymwybyddiaeth o weithio â phlant a phobl ifanc gydag ymrwymiad i ddiogelu a hyrwyddo eu lles. • Dylai ymgeiswyr ddangos eu bod yn derbyn, ac yn ymrwymo i, egwyddorion polisiâu ac arferion Hawliau Cyfartal Cyngor Sir Ddinbych oherwydd maent yn berthnasol i faterion cyflogaeth ac i ddarpariaeth gwasanaethau'r gymuned, gan gynnwys darparu cydraddoldeb mynediad i gyfleoedd addysg i blant beth bynnag fo'u hil, rhyw neu anabledd. 		<ul style="list-style-type: none"> • Ffurflen Gais • Cyfweliad • Geirdaon

CONDITIONS OF EMPLOYMENT OF TEACHERS OTHER THAN HEAD TEACHERS (taken from School Teachers Pay and Conditions Document 2021)

Job Title:	Teacher
Grade:	Teachers Pay Scale
Service:	Schools
Responsible to:	Head Teacher
Job ID Number / Date Issued:	01746

49. Teachers other than a headteacher

49.1. A teacher may be required to undertake the following duties:

Teaching

49.2. Plan and teach lessons to the classes they are assigned to teach within the context of the school's plans, curriculum and schemes of work.

49.3. Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.

49.4. Participate in arrangements for preparing pupils for external examinations.

Whole school organisation, strategy and development

49.5. Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.

49.6. Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.

49.7. Subject to paragraph 51.7 supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so.

Health, safety and discipline

49.8. Promote the safety and well-being of pupils.

49.9. Maintain good order and discipline among pupils.

Management of staff and resources

49.10. Direct and supervise support staff assigned to them and, where appropriate, other teachers.

49.11. Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.

49.12. Deploy resources delegated to them.

Professional development

49.13. Participate in arrangements for the appraisal and review of their own performance and, where appropriate, that of other teachers and support staff.

49.14. Participate in arrangements for their own further training and professional development and, where appropriate, that of other teachers and support staff including induction.

Communication

49.15. Communicate with pupils, parents and carers.

Working with colleagues and other relevant professionals

49.16. Collaborate and work with colleagues and other relevant professionals within and beyond the school.

50. Working time

Working days

50.2. A teacher employed full-time must be available for work for 194 days, of which:

a) 189 days must be days on which the teacher may be required to teach pupils and perform other duties; and

b) 5 days must be days on which the teacher may only be required to perform other duties; and

those 194 days must be specified by the employer or, if the employer so directs, by the headteacher.

50.3. Paragraph 50.2 does not apply to a teacher employed full-time wholly or mainly to teach or perform other duties in relation to pupils in a residential establishment.

DENBIGHSHIRE COUNTY COUNCIL PERSON SPECIFICATION

The Person Specification sets out the skills, knowledge and experience that are considered to be necessary to carry out the duties of the post effectively. It will be used in the short-listing and interview process for this post. You should demonstrate on your application form how you meet these criteria as you will only be shortlisted if you meet all of the essential criteria (and desirable criteria where applicable).

Post Title:	Teacher of science		
Service:	Education		
Grade:	Teacher's Pay Scale		
CRITERIA	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT Application Form / Interview / Presentation / References etc
1. EDUCATION & QUALIFICATIONS	<ul style="list-style-type: none"> Degree or recognised equivalent Qualified Teacher Status Registered with Education Workforce Council 	<ul style="list-style-type: none"> Evidence of recent further professional development 	<ul style="list-style-type: none"> Application Form Interview Process References
2. RELEVANT EXPERIENCE	<p>The teacher must have experience of:</p> <ul style="list-style-type: none"> promoting child initiated planning within an inquiry based learning approach utilising the outdoor learning environment to develop creativity and problem solving skills proven class management strategies to secure a good learning environment using a range of ICT to effectively support teaching and learning 	<ul style="list-style-type: none"> Experience of sharing and disseminating good practice with colleagues Teaching within a mixed aged class 	<ul style="list-style-type: none"> Application Form Interview Process References
3. JOB RELATED KNOWLEDGE & SKILLS	<p>The teacher must have knowledge of:</p> <ul style="list-style-type: none"> Curriculum for Wales Literacy and Numeracy Framework Digital Competency Framework current educational developments in Wales the monitoring, assessment, recording and reporting of pupils' progress across all key stages. meeting the needs of learner groups, including MAT, EAL and ALN pedagogical approaches to creativity <p>The teacher should have the ability to:</p>		<ul style="list-style-type: none"> Application Form Interview Process References

	<ul style="list-style-type: none"> • plan differentiated activities, which motivate all children to learn, whilst presenting appropriate challenge • create an engaging and stimulating learning environment • effectively deploy and manage support staff • promote bilingualism throughout the school • work collaboratively with partners • communicate well with others 		
<p>4. PERSONAL QUALITIES</p>	<p>The teacher should be able to demonstrate the following:</p> <ul style="list-style-type: none"> • good organisation skills • enthusiasm • approachability • a commitment to reflective practice. • patience: showing warmth, care, sensitivity and interest when dealing with children and carers • willingness to be involved in the wider life of the school • ability to work flexibly • an innovative outlook • a creative habit of mind 		<ul style="list-style-type: none"> • Application Form • Interview Process • References
<p>5. OTHER REQUIREMENTS</p>	<ul style="list-style-type: none"> • An empathy with the Welsh Language & Culture/Welsh essential • Have an understanding and awareness of working with children and young people with a commitment to safeguarding and promoting their welfare • Candidates should indicate an acceptance of, and a commitment to, the principles of Denbighshire County Council's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community, including the provision of equality of access to educational opportunities to children regardless of race, gender or disability 		<ul style="list-style-type: none"> • Application Form • Interview • References